

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Govt.College,Jind
1.2 Address Line 1	Gohana Road Jind
Address Line 2	
City/Town	Jind
State	Haryana
Pin Code	126102
Institution e-mail address	gc_jind@yahoo.co.in
Contact Nos.	01681-245581
Name of the Head of the Institution:	Dr. Ved Parkash Sheoran
Tel. No. with STD Code:	01681-245581
Mobile:	94671152425

Name of the IQAC Co-ordinator:

Dr. Rajneesh Bahl

Mobile:

9416556700

IQAC e-mail address:

Bahlrajneesh64@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

HRCONG10417

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

<http://higherduhry.ac.in/GovtCollege.aspx?data=157>

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2003	-
2	2 nd Cycle	-		-	
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

21/12/2012

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR _____ (i) 27TH AUGUST 2013 _____
- ii AQAR _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

KURUKSHETRA UNIVERSITY
KURUKSHETRA

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

3902

2.4 No. of Management representatives

NIL

2.5 No. of Alumni

03

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

09

2.10 No. of IQAC meetings held 08

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action
IQAC guided the faculty members to equip themselves according to the mission & vision of the college

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	
PG	4	NIL	NIL	
UG	3 +2 Hons	NIL	NIL	02
PG Diploma	1	NIL	NIL	
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	10	NIL	NIL	02
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	11
Trimester	
Annual	1

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

N.A.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

N.A.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	44	14	30		

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
		42								

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		14	
Presented papers	03	03	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	3293					32%
PG	396					90%
JOC	213					40%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	3	42	NIL	50
Technical Staff	01	NIL	NIL	

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

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3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	FROM UGC	2009
Outlay in Rs. Lakhs	60,000	1,00,000		

3.4 Details on research publications

	International	National	Others
Peer Review Journals		03	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies	N.A.				

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

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Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15 ACRES			15 ACRES
Class rooms	52		GOVT	52
Laboratories	12		GOVT	12
Seminar Halls	1		GOVT	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)			GOVT	
Others			FROM UGC	

4.2 Computerization of administration and library

YES

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	80845		1231	254978	82076	254978
Reference Books	440					
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	107	5	20	20		4	9	45
Added			Y					
Total	107	5		20		4	9	45

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

NETWORKING

4.6 Amount spent on maintenance in lakhs :

i) ICT	25000
ii) Campus Infrastructure and facilities	254978(BOOKS)
iii) Equipments	264623+35,000=299623
iv) Others	
Total :	579601

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

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5.2 Efforts made by the institution for tracking the progression

Provide facility of Internet and giving experts lectures for guidance of career and awareness Programs
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5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3293	396		213

(b) No. of students outside the state

N.A.

(c) No. of international students

N.A.

Men	No	%	Women	No	%
	2932	75		970	25

Last Year					This Year						
General	SC		OBC	Physically Challenged	Total	General	SC		OBC	Physically Challenged	Total
1973	666		905	1	3545	2358	740		804	NIL	3902

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Special Classes were motivation and guidance for competitive exams arranged on Sundays through GyanShala
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No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0			

5.8 Details of gender sensitization programmes

Through NSS and NCC

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	1200	18481800
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Vision Of the premier institute in an educationally backward region as envisaged by higher education department, Haryana, also is to provide accessible,affordable, equitable, inclusive and quality education for all qualified rural youth. The institution inculcates all graduate attributes i.e. Positive thinking, Punctuality, desire to learn,leadership,Ethical and moral values and willing to admit mistakes.

Mission:1. To provide Affordable education to all concerned and eligible.

2. To focus on education of girls,weaker sections, marginalised classes and rural youth specially and upgrade existing physical infrastructure by optimum utilisation of available.

3. TO make every student employable through holistic education and development of right skills. To prepare a healthy and disciplined lot both physically and intellectually.

6.2 Does the Institution has a management Information System

As per the guidance of Higher Education Dept Haryana

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Geography Club ,English Club , Eco Club and legal Literacy Club worked effectively

6.3.2 Teaching and Learning

Presentation, Edusat,English Language Lab,Smart Class and ICT Internet Access

6.3.3 Examination and Evaluation

As Per Affiliating University Guidelines

6.3.4 Research and Development

N.A.

6.3.5 Library, ICT and physical infrastructure / instrumentation

2 Reading Rooms, 82516 books and 170 Computers with internet service, Play Ground and GYM For Physical Fitness

6.3.6 Human Resource Management

N.A.

6.3.7 Faculty and Staff recruitment

As Per Govt Rules

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

Introduced Online Admission Process so that strictly based on merit with seat reservation as per govt and university policy and government are maintained

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	SC,BC Other (Merit)

6.5 Total corpus fund generated

27929998

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	N		YES	Academic council &Governing Body
Administrative	N		YES	Governing Body

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Revised N.A. of IQAC and submission of AQAR

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Followed the instructions/Guidelines for conducting exams admission & internal assessment procedure in true spirits

6.11 Activities and support from the Alumni Association

NO

6.12 Activities and support from the Parent – Teacher Association

NO

6.13 Development programmes for support staff

The institution allowed its to attend various RC/OC/Trining Programmes conducted by University/Other Institutes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Students were motivated to keep the campus clean and green through shramdaan

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The student and faculty members of the institution and exposed to advance level of knowledge and skills like offline and online blended learning expert lectures, seminars and workshops in many ways. Edusat lectures, smart Class room, English Language lab and access internet and ICT and extension lectures by experts

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The college staff is expected to educate the studentson the basis of syllabus by keeping in view the development taking place in the society

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

ACADEMIC SECTION AND SPORTS WITH EXTRA CURRICULAR ACTIVITIES

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Planting trees

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The institution tried to inculcate national spirit among the students by celebrating important days of national importance

8. Plans of institution for next year

E-Learning, Job fair for Placement extra curricular activities likewise science club,geography club,English Club women cell specially for girls students

Name *Dr. Rajneesh Bahl*

Associate Professor

Signature of the Coordinator, IQAC

Name *Dr. Ved Parkash Sheoran*

Principal

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test

NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
