The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Govt.CollegeJind

1.2 Address Line 1

> Gohana Road Jind

Address Line 2

>

City/Town

> Jind

State

> Haryana

Pin Code

> 126102

Institution e-mail address

> gc_jind@yahoo.co.in

Contact Nos.

> 01681-245581

Name of the Head of the Institution:

> Sh. Ravinder Kumar Hooda

Tel. No. with STD Code:

> 01681-245581

Mobile:

> 9416720505

Name of the IQAC Co-ordinator:

> Dr. Rajneesh Bahl

Mobile:

9416556700

IQAC e-mail address:

bahlrajneesh64@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

1.4 **NAAC Executive Committee No. & Date:**

HRCONG10417

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

http://highereduhry.ac.in/GovtCollege.aspx?data=157

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+		2003	-
2	2nd Cycle	-		-	-
3	3rd Cycle	-		-	-
4	4th Cycle	-		-	-

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

21/12/2012

1.8 AQAR for the year *(for example 2010-11)*

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    AQAR   27TH AUGUST 2013
    AQAR   13 March 2018
    AQAR   02 April 2018

1.10 Institutional Status

   University   State ☐   Central ☐   Deemed ☐   Private ☐

   Affiliated College   Yes ☑   No ☐

   Constituent College   Yes ☑   No ☐

   Autonomous college of UGC   Yes ☐   No ☑

   Regulatory Agency approved Institution   Yes   No ☐

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education ☑   Men ☐   Women ☐

                   Urban ☑   Rural ☐   Tribal ☐

   Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

                 Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.11 Type of Faculty/Programme

     Arts ☑   Science ☑ Commerce ☑   Law ☐   PEI (Phys Edu) ☐

     TEI (Edu) ☐ Engineering ☐   Health Science ☐   Management ☐

     Others   (Specify)   .

1.12 Name of the Affiliating University *(for the Colleges)*   KURUKSHETRA UNIVERSITY KURUKSHETRA

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

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Autonomy by State/Central Govt. / University

University with Potential for Excellence   UGC-CPE

DST Star Scheme   UGC-CE

UGC-Special Assistance Programme   DST-FIST

UGC-Innovative PG programmes   Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers   7

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   -

2.4 No. of Management representatives   NIL

2.5 No. of Alumni   03

2. 6 No. of any other stakeholder and

community representatives   NIL

2.7 No. of Employers/ Industrialists   NIL

2.8 No. of other External Experts   NIL

2.9 Total No. of members   8

2.10 No. of IQAC meetings held   06

2.11 No. of meetings with various stakeholders: No.   Faculty   03

Non-Teaching Staff Students   Alumni   Others

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

        If yes, mention the amount   N.A.

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. [0]   International [ ]   National [ ]   State [ ]   Institution Level [ ]

    (ii) Themes   N.A.

2.14 Significant Activities and contributions made by IQAC

        Verified the cases under CAS

2.15 Plan of Action by IQAC/Outcome

    The plan of action chalked out by the IQAC in the beginning of the year towards quality

    enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
IQAC guided the faculty members to equip themselves according to the mission & vision of the college	

    * Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☐   No ☑

    Management [ ]   Syndicate [ ]   Any other body [ ]

    Provide the details of the action taken

        N.A.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	
PG	4	NIL	NIL	
UG	3+2 Hons	NIL	NIL	01
PG Diploma	1	NIL	NIL	
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	10	NIL	NIL	01

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	10
Trimester	
Annual	1

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ☐
    (On all aspects)

        Mode of feedback   :   Online ☐   Manual ☐   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

    N.A.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

    N.A.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
38	15	23		

2.2 No. of permanent faculty with Ph.D.　　20

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	67								

2.4 No. of Guest and Visiting faculty and Temporary faculty　　1　　89　　2

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		11	
Presented papers	02		
Resource Persons	01		

2.6 Innovative processes adopted by the institution in Teaching and Learning:

SMART CLASS AND POWER POINT PRESENTATION

2.7 Total No. of actual teaching days
during this academic year

AS PER GOVT NORMS

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

N.A.

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	3637					43%
PG	300					95%
JOC	133					45%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	22	23	NIL	10
Technical Staff	NIL	NIL	NIL	

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

N.A.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range [   ]   Average [   ]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. [   ]   Chapters in Edited Books [   ]

ii) Without ISBN No. [ ]

3.8 No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [√]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy [ ]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies	N.A.				

3.12 No. of faculty served as experts, chairpersons or resource persons [05]

3.13 No. of collaborations   International [ ]   National [ ]   Any other [ ]

3.14 No. of linkages created during this year [10]

3.15 Total budget for research for current year in lakhs :

From Funding agency [N.A.]   From Management of University/College [N.A.]

Total [N.A.]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	N.A.
	Granted	
International	Applied	N.A.
	Granted	
Commercialised	Applied	N.A.
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	N.A.					

3.18 No. of faculty from the Institution
    who are Ph. D. Guides   N.A.
    and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution   N.A.

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [ ]   SRF [ ]   Project Fellows [ ]   Any other [ ]

3.21 No. of students Participated in NSS events:

University level	2	State level [ ]
National level [ ]		International level [ ]

3.22 No. of students participated in NCC events:

University level [ ]		State level	22
National level	62	International level [ ]

3.23 No. of Awards won in NSS:

University level [ ]	State level [ ]
National level [ ]	International level [ ]

3.24 No. of Awards won in NCC:

University level [ ]	State level [ ]
National level 01	International level [ ]

3.25 No. of Extension activities organized

University forum [ ]   College forum [ ]

NCC [√]   NSS [√]   Any other [√]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A number of rallies were organised on the impotence of Cleanliness & Beti Bachao-Beti Padao campaign. NCC cadets and NSS Volunteers made people aware of the criteria related to cashless transaction.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15 ACRES			15 ACRES
Class rooms	52		GOVT	52
Laboratories	12		GOVT	12
Seminar Halls	2		GOVT	2
Commonroom		01	RUSA	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)			GOVT	
Others			FROM UGC	

4.2 Computerization of administration and library

YES

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	83343		1154	3,00,000	85092	
Reference Books	515					
e-Books + e-Journals			1,35000 + 6000	5750	1,35000 + 6000	5750
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	107	5	20	20		4	9	45
Added	80		Y					
Total	187	5	20	20		4	9	45

7 Printers and 5 Projectors received from RUSA Grant

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

NETWORKING

4.6 Amount spent on maintenance in lakhs :

i) ICT   185732

ii) Campus Infrastructure and facilities   3,00,000(BOOKS)

iii) Equipments   119882+2782+34639+31104

iv) Others

Total :   674139

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> To follow the guidelines as per govt. directions into spirit.

5.2 Efforts made by the institution for tracking the progression

> Provided facility of Internet and giving experts lectures for guidance of career and awareness Programs

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3637	300		133

(b) No. of students outside the state

N.A.

(c) No. of international students

N.A.

Men	No	%		Women	No	%
	2896	75			1174	25

2016-17			
General	SC	OBC	TOTAL
2280	800	990	4070

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET ☐   SET/SLET ☐   GATE ☐   CAT ☐

IAS/IPS etc ☐   State PSC ☐   UPSC ☐   Others ☐ Approx(100)

* No Proper data available

5.6 Details of student counselling and career guidance

Two extension lectures were organised by guidance and placement cell .Moreover, at the time of admission of TDC-1 ,applicants were counselled to select one of the available elective subjects as per their interest

No. of students benefitted

900 (aprox)

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0			

5.8 Details of gender sensitization programmes

Various Programs by Women Cell,NSS,NCC were arranged regarding women empowerment and equlity.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 09 | National level | 04 | International level | |

No. of students participated in cultural events

State/ University level | 47 | National level | | International level | |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 13 | National level | | International level | |

Cultural: State/ University level [8]   National level [ ]   International level [ ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	1200	10484100
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [ ]   National level [ ]   International level [ ]

Exhibition: State/ University level [ ]   National level [ ]   International level [ ]

5.12   No. of social initiatives undertaken by the students   [Imprtant National Day Collebration]

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision Of the premier institute in an educationally backward region as envisaged by higher education department, Haryana, is to provide accessible, .affordable, equitable, inclusive and quality education for all qualified rural youth. The institution inculcates among its students the value of   positive thinking, punctuality, desire to learn, leadership, ethical and moral values and willing to admit mistakes.

Mission:1. To provide affordable education to all concerned and eligible.

2. To focus on education of girls,weaker sections, marginalised classes and rural youth specially and upgrade existing physical infrastructure by optimum utilisation of the available.

3. To make every student employable through holistic education and development of right skills. To prepare a healthy and disciplined lot both physically and intellectually.

6.2 Does the Institution has a management Information System

N.A.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

AS per the guidelines of the affiliated university & govt. rules

6.3.2 Teaching and Learning

Presentation, Edusat, English Language Lab,Smart Class and ICT

6.3.3 Examination and Evaluation

As Per Govt Rule, Spot Evaluation

6.3.4 Research and Development

N.A.

6.3.5 Library, ICT and physical infrastructure / instrumentation

2 Reading Rooms, 85092 books and 215Computers with internet service, Play Ground For Physical Fitness

6.3.6 Human Resource Management

N.A.

6.3.7 Faculty and Staff recruitment

As Per Govt Rules

6.3.8 Industry Interaction / Collaboration

N.A.

6.3.9 Admission of Students

Introduced Online Admission Process so that strictly based on merit with seat reservation affiliated by university policy and government are maintained

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	SC,BC Other (Merit)

6.5 Total corpus fund generated

13514772

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	N		YES	Academic council &Governing Body
Administrative	N		YES	Governing Body

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐   No √

For PG Programmes   Yes ☐   No √

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Followed the instructions/Guidelines for conducting exams , admission & internal assessment procedure in true spirits

6.11 Activities and support from the Alumni Association

> NO

6.12 Activities and support from the Parent – Teacher Association

> NO

6.13 Development programmes for support staff

> The institution allowed its faculty members to attend various RC/OC/Training Programmes conducted by University/Other Institutes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> By planting trees.,Students are made aware of keeping the campus clean there by not littering polythene bags ,torn papers etc.The NCC and NSS volunteers took proper care of the saplings and trees already planted

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> The student and faculty members of the institution were exposed to advance level of knowledge and skills through Edusat lectures, by the use of Smart Class room and English Language lab, and by access to internet and ICT and extension lectures by experts

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> The college staff is expected to educate the students on the basis of syllabus by keeping in view the development taking place in the society

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> ACADEMIC SECTION AND SPORTS WITH EXTRA CURRICULAR ACTIVITIES

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Students are guided not to use polythene bags or litter torn papers and wrappers in the campus

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> N.A.

8. **Plans of institution for next year**

> E-Learning, Job fair for Placement and extra curricular activities by science club, geography club, English Club women cell specially for girls students

Name __Dr. Rajneesh Bahl   *Name Sh. R.K.Hooda*

  _Associate Professor   *Principal*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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